

# Academic Unit Recognition of Prior Learning and Credit Transfer Statement

# T901 BA Modern Languages TN92 BA Modern Languages & Business Studies QT19 BA Modern Languages & Linguistics R9Q9 BA Modern Languages, Translation & Interpreting RT47 BA Spanish, Portuguese & Latin American Studies TT12 BA Chinese/Japanese Studies TL12 BA Modern Languages and International Relations

## RECOGNITION OF PRIOR LEARNING (RPL) AND CREDIT TRANSFER

### Academic Year 2026-27

### **SCOPE OF APPLICATIONS**

The PROGRAMMES accept applications for:

a) Credit transfer (all applications must come through UCAS so normal conditions apply)

RPL and credit transfer is available for all modules to a maximum of 120 credits.

Normally only learning within the last 2 years can be taken into account unless immersed in culture of target language.

### WHO TO APPROACH

The contact person is in the first instance the Admissions Lead who can be contacted at sandra.salin@newcastle.ac.uk

### What evidence will be required:

For a) above – transcript showing level, credits and marks plus copies of syllabuses

### WHAT ADVICE AND INFORMATION WILL BE GIVEN

Each applicant for RPL or credit transfer will be issued with the relevant module outline forms specifying learning outcomes and given an RPL/credit transfer application form.

Advice will be available from the appropriate DPD:

T901 - Kathryn.Robson@newcastle.ac.uk (Semester 1) / TBC for Semester 2

TN92 – jc.penet@newcastle.ac.uk

QT19 - ian.mackenzie@newcastle.ac.uk (Semester 1) / josep.cru@newcastle.ac.uk (Semester 2)

R9Q9 - Pauline. Henry-Tierney@newcastle.ac.uk

RT47 - samuel.anaya-guzman@newcastle.ac.uk

TT12 - gitte.hansen@newcastle.ac.uk (Semester 1) / j.smithfinley@newcastle.ac.uk (Semester 2)

TL12 – jorge.catala-carrasco@newcastle.ac.uk

### **HOW RPL/CREDIT TRANSFER DECISIONS ARE MADE**

Applications should be submitted via <u>Sandra.salin@newcastle.ac.uk</u> and will be considered by the DPD. Applicants should hear the results of their application within 20 working days.